TILT and Align Assessment

Context	Purpose	Tasks	Criteria
National Outcomes	Students acquire intellectual and practical skills (i.e. DQP, AACU Essential Learning Outcomes)	Leaders identify and demonstrate key learning outcomes through artifacts, examples	National leaders' consensus, approval; employment rates, employer surveys; economic impact
Regions, States, Consortia	Students gain desired skills/knowledge; can recognize and demonstrate the post-college relevance	Collaborators and accreditors target desired outcomes and gather data to measure it	Collaborators' and accreditors' metrics for success
Institutions	Students practice and achieve desired learning outcomes; can recognize and demonstrate their learning and its long-term applicability	Administrators, faculty, and students collect and consider evidence, examples of learning, and more equitable success rates	Retention and completion rates; rates of Drop/Withdraw/Fail; GPA; additional measures of success identified by students, faculty, and administrators
Programs	Students practice and achieve expected disciplinary inquiry and analysis skills/knowledge	Program leaders, faculty, and students gather and share student work that exemplifies desired learning	Program leaders, faculty, and students define criteria and see desired learning outcomes in student work
Departments	Students practice and achieve expected sub-disciplinary inquiry and analysis skills/knowledge	Faculty and students collect, compare, and assess student work samples from all courses	Department faculty and students define criteria and see desired learning outcomes in student work from all courses
Courses	Students recognize, practice, and achieve expected topic-centered skills and knowledge	Individual and group assignments/activities build students' skills and their awareness of skill development	Students and instructor see how student work samples demonstrate desired learning outcomes; course grades indicate level of accomplishment
Assignments	Students recognize skills and knowledge they will acquire from doing each learning activity/assignment	Prescribed activities/assignments help students practice, gain, and recognize skills learned	Students understand how criteria apply, can self-evaluate while working

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